

IAESB UPDATE

IPSASB Meeting

New York

March 2018

Chris Austin, CBE / IAESB Chair

Rania Mardini, Task Force Chair

Adrian Pulham, Task Force Secretary

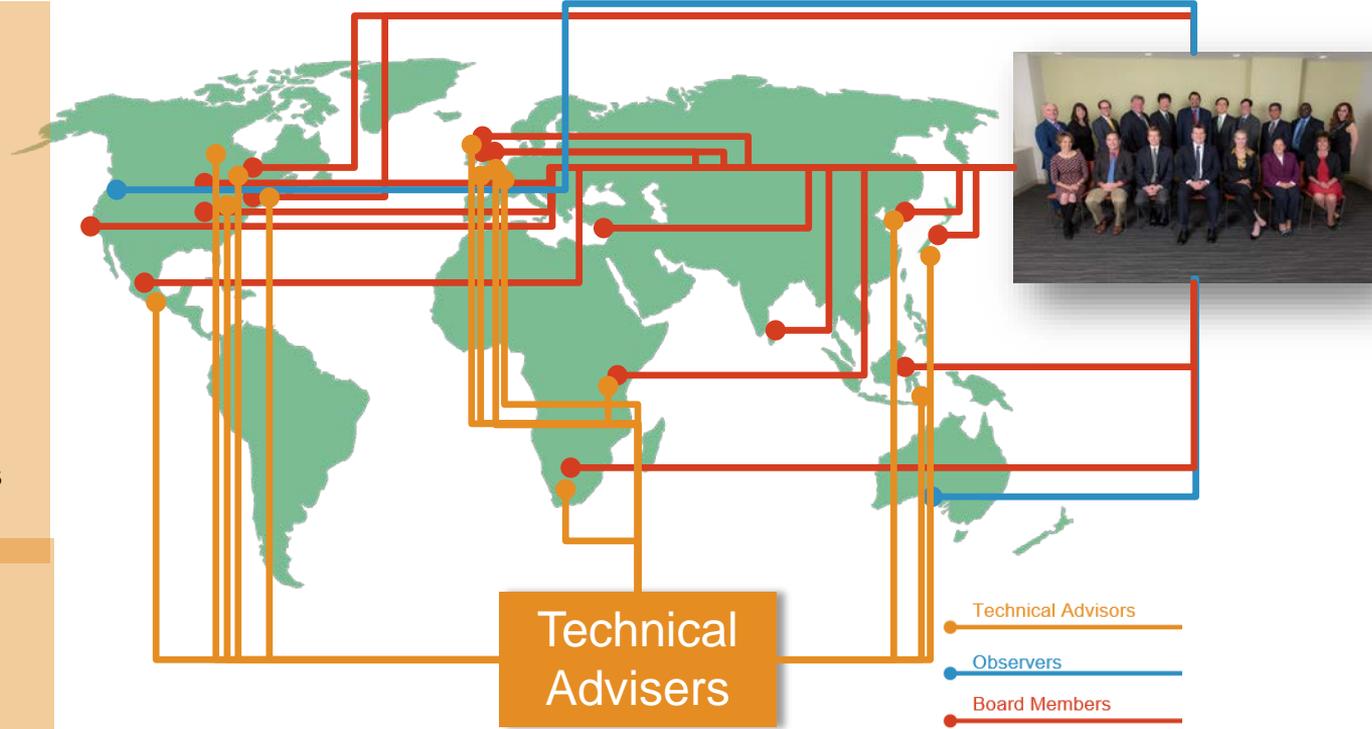
Who we are?



- Academics
- Member Bodies/Organisations
- Accounting Firms



- Men
- Women



What is our role?



Develop International Education Standards (IESs) that:

- **Attain worldwide acceptance**
- **Enhance the competence of professional accountants**
- **Thereby contribute to public trust and confidence**

Accounting education – *the challenge...*

Challenges?

Different education systems

Regulatory, legislative issues

PAO development status

Status of the profession



Why?

Demand for consistency

Public confidence

Maintain relevance of profession

Public interest

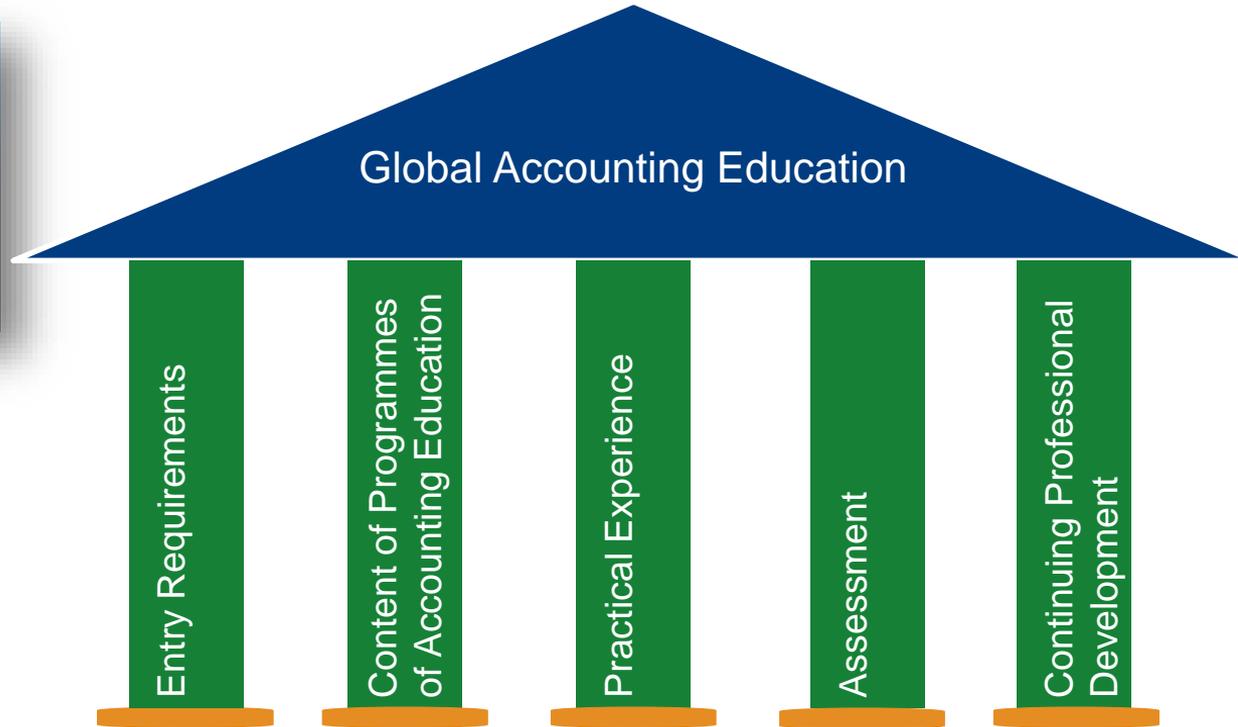
What Is Out-of-Scope?



IAESB does not:

- Provide qualifications or certifications
- Approve or certify curriculum or course content
- Act as an Examining Body
- Enforce the IESs
- Provide training on IESs or other SSBs' standards

What Is In-Scope?



Why revise the IESs?

International Accounting
Education Standards Board™

Handbook of International
Education Pronouncements

2017 Edition

Professional competence

Learning outcomes

Clarity

Consistency

Strategy and Work Plan 2017-2021

Standards Development



Continuing Professional Development

Information & Communications
Technology

Professional Scepticism

Public Sector – Transparency &
Accountability

Strategy and Work Plan 2017-2021

Summary



Work in Progress

Continuing Professional Development

Identify opportunities for input and engagement

Review existing materials

Early Stages

Information & Communications Technology

Professional Scepticism

Public Sector – Transparency & Accountability

Increased sharing of thought leadership and know-how

Use of technology to support outreach

Identify areas that may need more support

On the Horizon...

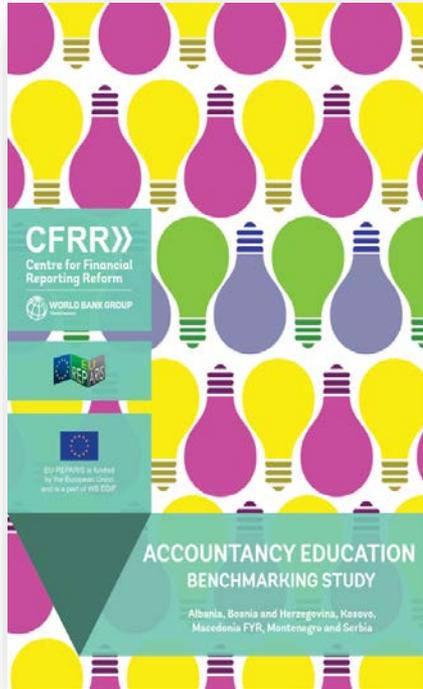
Increase collaboration with stakeholders

Reinforce learning outcomes value proposition

Increase awareness of IESs

Post-effective Date Review

Accountancy Education Benchmarking Study



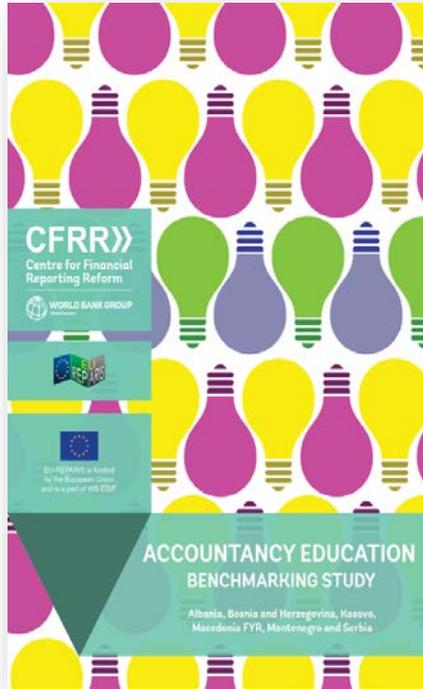
Objectives:

- Share good practices of Universities and PAOs
- Explore synergies
- Implement a learning outcomes approach
- Enable a diagnostic

Six countries: Albania, Bosnia & Herzegovina, Kosovo, Macedonia FYR, Montenegro, Serbia

Benchmarks: ACCA & CIPFA programmes; IESs 2 & 4

Benchmarking Study - Opportunity & Findings



“Expand the offerings of public sector education”

- In these jurisdictions, up to 25% of graduates ultimately find employment in the public sector
- Narrow the gap by offering public sector certification programmes and tailored CPD
- Facilitate coordination among public sector authorities, supreme audit authorities and other stakeholders in developing CPD and training

How can we achieve this?

To get to our collective destination:

- **Sharing / collaboration**
- **Innovation in Education & Development**
- **Engage with the IAESB**



Want to find out more?

www.iaesb.org

PROJECT DESCRIPTION

What Are We Doing? And Why?



Global macro trends:

- **Growing scrutiny of public finances; ensuing pressure to enhance transparency and accountability**
- **Public sector standards are evolving**

What Are We Doing? And Why?



- *Do our IESs prepare accountants for this challenging and evolving role?*



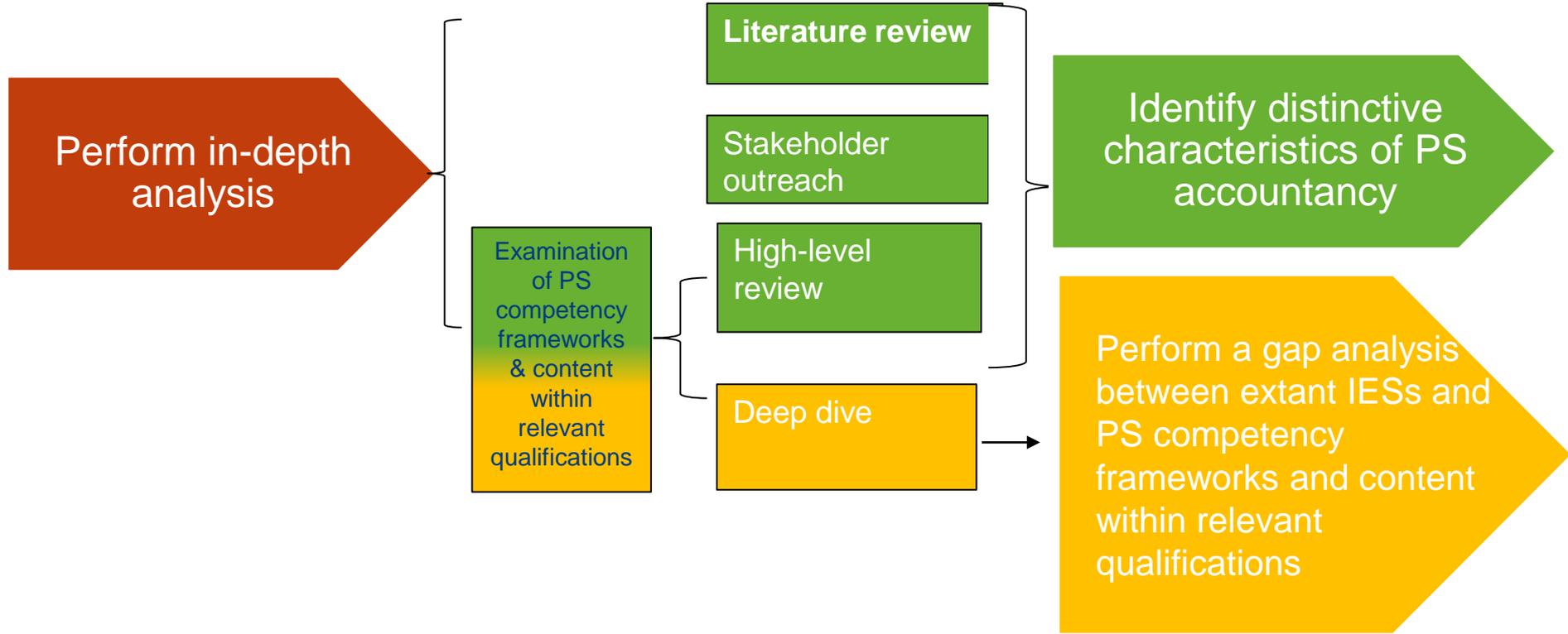
- *Our aim is to identify any distinctive skills and competencies required for public sector accounting, financial reporting and assurance that need to be addressed by IESs or by the development of additional guidance material.*

The Scope of Our Work

Fact-finding phase



Methodology



Preliminary Findings

**Perform a gap analysis
between extant IESs and
PS competency
frameworks and content
within relevant
qualifications**

- ❖ **Language differences [public vs. private sector references] such as:**
 - ❖ “IFRS” vs “IPSASB”
 - ❖ “Business” / “company” vs “entity” or “government unit / agency”
- ❖ **Core differences such as:**
 - ❖ **Public Sector Financial Reporting and Management:**
 - ❖ Distinction between PS and private sector accounting
 - ❖ Critical knowledge and understanding of international PEFA (Public expenditure and Financial accountability) approach to appraising public finance
 - ❖ **Public Sector Audit and Assurance:**
 - ❖ Focus on different types of audit (besides financial)
 - ❖ Integration of audit evaluations w/ other information for policy and decision making
 - ❖ **Governance and Environment:**
 - ❖ Public sector governance models
 - ❖ Public policy setting
 - ❖ Public interest vs. public accountability
 - ❖ **Other:**
 - ❖ Public/private partnerships and donor relationships
 - ❖ Taxation models and link to economic development

Methodology

Understand impact on
learning & development
needs

Keeping in mind that:

- ❖ We set education standards
- ❖ Our standards are **principles-based**

Going Forward

❖ Consider the possible responses:

- ❖ Amending language of certain competence areas / learning outcomes
- ❖ Adding specific competence areas or learning outcomes to IESs
- ❖ Developing new implementation guidance
- ❖ Developing new IESs

❖ Consider additional work needed:

- ❖ Needs assessment
- ❖ More frameworks analysis
- ❖ More stakeholder outreach

